

## Curriculum Statement 2017-18

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Aim: King Richard School provides a broad and balanced curriculum designed to provide the best possible foundation for 16-19 education. Increasingly the curriculum is personalised, in that it encourages a high level of independent work in conjunction with high quality feedback and guidance.

### Objectives:

- To equip students to develop into responsible adults who make a worthwhile contribution to society and the world of work.
- To stretch every student and ensure that all achieve the best possible qualifications.
- The curriculum will develop students' strengths and remedy their weaknesses.
- To instil a love of learning.
- To widen horizons and raise aspirations for all students.
- To prepare students for further and higher education and apprenticeships.
- Develop confidence, self-respect and respect for others.
- To equip every student with a wide range of knowledge, skills and abilities especially:
  - Effective Literacy and Numeracy skills.
  - Skills of enquiry and independent study.
  - Skills of cooperation and interaction.
  - Critical thinking skills.
  - The ability to use and adapt to new technologies.

### Organisation of the curriculum

There are 5 lessons of 55 minutes every day. However, on a Monday, Tuesday and Wednesday there is an extra 55 minute lesson for which students in Years 7, 8 and 9 undertake an enrichment option. Students in Years 10 and 11 have this period as core subject support.

### TIMINGS OF THE SCHOOL DAY – SEPTEMBER 2017

#### Monday, Tuesday, Thursday

Time	Lesson
9:00 – 9:55	Period 1
9:55 – 10:50	Period 2
10:50 – 11:10	Break
11:10 – 12:05	Period 3
12:05 – 13:00	Period 4
13:00 – 13:30	Lunch
13:30 – 13:45	Tutor time
13:45 – 14:40	Period 5
14:40 – 15:35	Period 6

#### Wednesday, Friday

Time	Lesson
9:00 – 9:55	Period 1
9:55 – 10:50	Period 2
10:50 – 11:10	Break
11:10 – 12:05	Period 3
12:05 – 13:00	Period 4
13:00 – 13:30	Lunch
13:30 – 14:00	Tutor time
14:00 – 14:55	Period 5

## Curriculum

The curriculum in years 7 and 8 is focussed both on the acquisition of knowledge and the development of key skills, including basic skills, independent study, enquiry and presentation in all subjects.

The school also encourages the use of personal electronic devices and has developed a successful “tablet project” whereby students can buy purchase a Tablet device for use in school and at home to support research, communication and presentation.

### Year 7

Students in Year 7 study the following subjects:

Subject	Year 7 Lessons per fortnight
English	9
Mathematics	8
Science	7
PE	4
History	4
Geography	4
Spanish	4
Personal Development	2
Art	2
Dance	2
Drama	2
IT	2
Music	2
Enrichment offer	4
<b>TOTAL</b>	<b>56</b>

### Year 8

At the end of Year 7 students choose to reduce the number of arts subjects to TWO, each being studied for TWO periods a week.

Subject	Year 8 Lessons per week
English	9
Mathematics	8
Science	7
PE	4
History & Geography	8
Spanish	4
Computing	2
Personal Development	2
<b>Students opt to study TWO Arts subjects</b>	
Art	8
Dance	
Drama	
Media Studies	
<b>Enrichment offer</b>	<b>4</b>
<b>TOTAL</b>	<b>56</b>

### Year 9

In Year 9 English, Mathematics, the Sciences, History, PE, PD, Geography and Spanish remain compulsory.

Students choose to study TWO other subjects for 5 periods a week from Art, Catering, Dance or Drama, ICT Skills or Media Studies.

Subject	Year 9 Lessons per week
English	9
Mathematics	8
Science	8
PE	5
History	4
Geography	4
Spanish	4
Personal Development	2
<b>Students opt to study TWO further subjects for TWO periods a week each</b>	
Art	8
Catering	
Dance or Drama	
ICT Skills	
Media Studies	
Enrichment offer	4
<b>TOTAL</b>	<b>56</b>

### Year 10 & 11

In Year 10 & 11 the study of English, Mathematics, Science and PE is compulsory.

Students opt to study THREE more subjects for THREE periods a week from: History, Geography, Spanish, Art, Catering, Dance or Drama, ICT Skills or Media Studies.

Subject	Year 10 Lessons per week
English	10
Mathematics	9
Science*	9
PE	4
<b>Students study FOUR further subjects for THREE periods a week each</b>	
Art	20
Catering	
Dance or Drama	
Geography	
History	
ICT Skills	
Media Studies	
Spanish	
Triple Science	4
Enrichment – Maths/Science Support	
<b>TOTAL</b>	<b>56</b>

\*Students either study triple science for 7 lessons per week or double science for 5. If they do double they take another subject (ICT, child development, health and fitness) for two lessons per week.

Setting

In Year 7 & 8, KS2 test results, CAT scores and the results of ongoing assessments will be used to identify clear top and bottom sets. All other students will be placed in alphabetically ordered groups.

In Year 9, 10 & 11 students will be placed in ability sets wherever possible.

### **Literacy and Numeracy Skills**

Students with very low literacy and numeracy skills on entry, (typically N, level 2 and 3c) will undertake intensive work in small literacy and numeracy groups during English and mathematics curriculum time. Additionally, all subjects have a responsibility to deliver extended writing skills wherever appropriate in their subject and provide appropriate advice and guidance to students.

In science and geography, numeracy skills are especially important and these subjects will deliver appropriate numeracy skills guidance when relevant to the curriculum.

**Citizenship** forms a core part of the ethos of the school. This is reflected in the way the core values of the school are delivered every day. The operation of the behaviour policy and of the tutorial system are a key part of Citizenship delivery. Citizenship is delivered across a range of academic subjects, especially English, Science, history and geography. Tutor groups also provide an important venue for Citizenship delivery in group discussions on current affairs and the news. The operation of student council, assemblies and the schools "open" ethos also make an important contribution to the citizenship agenda.

**Personal Development** is a taught subject in years 7 to 9 and the curriculum blends the main topics of a PSHE and religious education curriculum. This curriculum is supported by the tutorial and assembly programme and enhanced by activity days and performances which deal with specific specialist themes and are particularly valuable for KS4 students. These aspects of the formal and informal curriculum alongside our work on British values ensure students develop well in all aspects of social, moral, cultural and spiritual development and are well prepared for life in modern Britain.

**Music** is an essential part of the school's performance led arts provision. King Richard School provides free peripatetic music teaching to any student who requests it. Music is important as part of the school's commitment to the arts, and will be delivered on an individualised basis, as well as part of a carousel in Years 7.

**Physical Education** aims to improve the health and fitness of young people and increase rates of participation in active leisure pursuits.

### **Careers education, information, advice and guidance**

There is an ongoing programme of careers and college related activities, including visits and programmed interviews beginning in year 7 which encourages all students to prepare well for their future. All students are expected to progress to post 16 education or on to appropriate apprenticeships, and will be supported to think constructively and effectively about their role in adult life.

A widening participation group of students will also take part in visits to universities, especially those with the highest academic standards and be specially tutored by the widening participation coordinator.

**Tutor groups** at King Richard School are relatively small to enable academic tutorial activities to take place, in particular tutor reviews. These reviews are central to raising standards by supporting students to make improvements in their learning, through effective guidance from tutors.

Tutor groups are also central to the SMSC and Citizenship curriculums in delivering PSHE themed weeks and supporting a wide range of personal development activities.

## **Curriculum Planning at a department level**

The key driver of the school's curriculum is effective planning and delivery at the department and classroom level. All learning is underpinned by our assess, plan, teach model and schemes of work have recently been redeveloped to ensure there is appropriate challenge and support, misconceptions are identified and meaningful resources identified. All departments will plan a curriculum that is personalised and challenging for every student. Schemes of Work and lesson plans must contain activities and experiences that:

- Require students to work independently.
- Stretch students.
- Require students to investigate and inquire.
- Require extended writing and effective planning.
- Develop evaluation skills.
- Develop cooperation and interaction.

## Enrichment Programme

Over this Academic Year the school will be developing our enrichment programme. The purpose of this is to allocate some of the school timetable to provide opportunities for building the character of our students by experiencing new and challenging activities. The school will endeavour to offer a wide range of activities from the sporting to artistic, technologies through to academic and this offer will be updated and refreshed as time goes on. This programme will initially start with Year 7-9 but will expand as the year progresses to include Year 10. This is a process that will take time to ensure that activities provide both quality and value.

Question What is Enrichment for?

Answer Enrichment is designed to give students the opportunity to experience new things and challenge yourself.

Question Do students have to do Enrichment?

Answer Yes, it is part of their timetabled day just like any other lesson. It will run for two afternoons during the Period 6 slot.

Question How often can students choose something?

Answer Students will choose an activity for half a term. After that they will re-opt. They may choose something different or want to continue. They can't change half way through a half term. Not every activity will run every half term and some will be very popular so we may have limit re-opting so that everyone gets a go. There may be some activities that are a compulsory choice for some students – for example some students may be directed to an attendance group, all of Year 7 will do at least half a term of Woodwork and half a term of cookery.

The programme will continue to develop as the year goes on and all staff are encouraged to think creatively and run an activity that will excite genuine interest in our students.