

KING RICHARD SCHOOL

Person Specification for Governors

Governors share a collective responsibility for the overall functioning and performance of the school. They provide strategic direction school and are advised professionally by the Head Teacher who retains responsibility for operational management. Governors are accountable for the quality of the school's provision, and the achievement and welfare of its students. Governors are also accountable for the financial health of the school and the proper use of public funds.

It is expected that Governors will:

1. Give priority to attending Governors' meetings (normally held at 5.30pm)
2. Adhere to the Governor's Code of Conduct
3. Declare their personal interests annually in writing and verbally at all meetings
4. Support decisions of the Full Governing Body on the basis of collective responsibility

A Governor is a holder of public office and in carrying out the role should abide by the seven principles of public life as recommended by the Nolan Committee. These are:

Selflessness – holders of public office should take decisions solely in terms of public interest and not in the interests of themselves, their family, or friends.

Integrity – holders of public office should not place themselves under any obligation to a third party which might influence them in the performance of their public duties

Objectivity – all decisions involving the award of contracts, benefits or rewards should be made on merit

Accountability – holders of public office are accountable to the public for their actions and should submit themselves to appropriate scrutiny

Openness – all decisions should be taken as openly as possible

Honesty – holders of public office have a duty to declare any private interests relating to their public duty and resolve conflicts so as to protect the public interest

Leadership – holders of public office should promote and support these principles by leadership and example

Person Specification

Good Governors come from all walks of life and bring with them a diversity of skills, knowledge, and experience. Their attributes are likely to include:

A commitment to excellence and the promotion of high expectations

A commitment to lifelong learning and fulfilment of the school's mission

A willingness to share personal skills and expertise for the benefit of the school

An ability to think strategically

A willingness to promote equality and diversity

A preparedness to work as part of a team and to accept collective responsibility

A commitment to maintain confidentiality when necessary