

How do we spend our allocation?

Intervention	Cost	Intended Outcome	Actions
Increased staffing – HLTA teaching staff in Maths and in English.	£56,968	<p>Develop interventions in English and Maths to tailor support to needs of individual groups and accelerate progress of those identified as in need.</p> <p>Reduce progress 8 gap.</p> <p>Improve levels of progress for key groups e.g those entering on Level 3s.</p>	<p>Ensure staff are provided with professional development on effective pedagogy, particularly strategies to improve progress for boys eligible for the Pupil Premium. Designate INSET time for CPD activities.</p> <p>Ensure intervention groups are carefully monitored and evaluated to ensure they are having the required impact.</p>
<p>Targeted literacy and numeracy intervention</p> <p>Accelerated Reader and Lexia Programmes</p>	£5,038	<p>‘Stuck’ pupil premium students get the intervention they need to progress.</p> <p>Improve proportions of PP students L3b and below who make 3+LP.</p> <p>Develop a whole school approach to reading to increase the frequency with which students read and so improve basic reading skills.</p> <p>Increase reading scores in Year 7 as measured by NFER tests.</p> <p>Narrow the gap between students’ chronological and reading ages. 80% of students in Year 7 – 9 to achieve a reading age in line or exceeded national</p>	<p>Literacy coordinator to develop approaches to spoken language in order to improve the literacy of students. To develop a wider range of approaches to supporting literacy in lessons and through tutor time, such as a whole school approach to building vocabulary.</p> <p>Ensure reading data is tracked carefully and used to make timely interventions, to accelerate the progress of PP students. Develop approaches to ensuring staff know how to support the reading of students within lessons.</p> <p>Develop approaches to Lexia sessions during tutor time and after school to ensure it has the greatest impact. Engage parents with the programme to ensure students are supported in completing it at home.</p> <p>Evaluate impact of MAS guided reading sessions and use of reading</p>

		expectations.	time in English.
School's own education welfare officer	£30,233	<p>Reduce the attendance gap. 2015-2016 data suggests (Ever 6) Premium students have an attendance approximately 4% below non (Ever 6) students.</p> <p>Reduce the number of persistent absentees especially amongst students entitled to the pupil premium.</p> <p>Improve attendance, particularly in Year 9 and Year 11.</p> <p>Ensure students at risk of becoming PAs are identified early and intervention is made in Year 7 and 8.</p>	<p>Improve CPD for tutors so they can effectively support the attendance of students eligible for the pupil premium.</p> <p>Develop inter-house competitions to reward/improve attendance.</p> <p>Develop use of SLT mentors/EFA coaches for persistent absentees in Years 7 – 9.</p> <p>Extend the work with Primary school parents to develop support plans for at risk students.</p>
Targeted welfare provision	£89,506	<p>Improve attendance and reduce barriers to successful school based learning for identified PP students.</p> <p>Identified PP students meet key outcomes with attendance and achievement.</p>	<p>Vulnerable students with issues preventing good attendance will receive support via "The HUB". SEAL based assessment will support emotional development before mainstream re integration.</p> <p>Develop the Certificate of Personal Effectiveness (CoPE) curriculum in order to engage more vulnerable students and enable them to gain nationally recognised qualifications.</p>
Raising aspirations work	£18,830	<p>Raise aspirations to reduce NEETs and increase proportions taking progressive steps post 16</p> <p>Ensure next steps for PP students match those of their peers.</p>	<p>Continue to develop mentoring partnerships with external companies (EBP and The Girls' Network).</p> <p>Careers advisor working to support PP students through college application process and ensure support and challenge are sufficient.</p>

		Develop bespoke support for students who are most at risk of underachieving.	<p>Develop a Boys' Network through the EBP programme to tackle underachievement in Year 11 boys.</p> <p>Develop support for high ability students to secure funded places at Portsmouth Grammar/Portsmouth High.</p>
Revision and Motivation programmes	£4,305	Improve students' motivation, independence and confidence in preparing for their exams, narrowing the gap in attainment for PP students.	<p>Develop a more systematic approach to supporting students with their exam revision, particularly students eligible for the pupil premium.</p> <p>Use Elevate Education to improve students' study skills and ensure teachers and parents are trained in supporting students with their independent study.</p> <p>Use my tutor to develop 1:1 support for key groups of students.</p>
IPad Scheme	£11,000	Use digital technology to support learning within lessons and to enable effective independent study at home.	<p>Further evaluation of impact of iPads required to ensure they are being used to support independent learning within lessons.</p> <p>Improve CPD for staff and students through specialised training from Apple Professional trainers.</p>