

English

Subject	English
Class and Year Group	Year 10
Assessment period	Monday 4 th June – Friday 15 th June
Title	Rank Order Attainment Examination
Success Criteria	<ul style="list-style-type: none">• Reading comprehension (60 minutes)• Extended writing task (60 minutes)

ROA Revision

PAPER 1:

Skills to revise:

Reading for meaning
Scan and retrieval of precise information
PEED paragraphing
Whole text structuring and its impact on the reader
Evaluating a writer's use of language
Narrative writing
Descriptive writing
Creative writing techniques and devices
Vocabulary enhancement
Accuracy in spelling of high frequency words
Punctuation for effect
Paragraphing with accuracy

Paper 2:

Inference and deduction
Summarising skills
PEED paragraphing
Comparing and contrasting writer's ideas and perspectives
Writing to argue, persuade or advise
Correct format, tone and register for; letter, speeches, articles
Vocabulary enhancement
Accuracy in spelling
Use of punctuation for effect
Use of AFOREST writing techniques
Paragraphing with accuracy

Mathematics

Subject	Maths
Class and Year Group	Year 10
Assessment period	Monday 4 th June – Friday 15 th June
Title	Rank Order Attainment Examination
Success Criteria	<p>Be able to answer operational questions covering the following topics. There will also be a selection of problem solving questions that involve the topics below in combination.</p> <ul style="list-style-type: none">• Operations with Negative Numbers• Prime Factorisation• Laws of Indices• Rounding• Using of calculator• Writing Simple Expressions• Writing Algebraic Expressions and Equations• Perimeter and Area of Simple Compound Shapes• Perimeter and Area of Complex Compound Shapes• Introducing Circles (Area and Circumference)• Area and Circumference of Circles• Reading and Drawing Simple Pie Charts• Mode, Median and Range, Mean Average• Organising Data (Venn Diagrams and Two-Way Tables)• Bar Charts and Frequency Polygons• Calculating Pie Chart Sectors• Averages from Simple Frequency Tables• Line Graphs and Time Series• Multiplying and Dividing Fractions• Percentage Increase and Decrease by Percentage• Reverse Percentage Change• Simple Interest problems

ROA Revision

- <http://www.Hegartymaths.com>

Science

Subject	Chemistry, Biology and Physics
Class and Year Group	Year 10
Assessment period	Monday 4 th June – Friday 15 th June
Title	Rank Order Attainment Examination: 1 hour.
Success Criteria (Biology)	Cell Biology Organisation Infection and Response Bioenergetics
(Chemistry)	Atomic Structure and the PT Bonding, structure and the properties of matter Quantitative chemistry Chemical changes Energy changes
(Physics)	Energy Electricity Particle model of matter Atomic structure

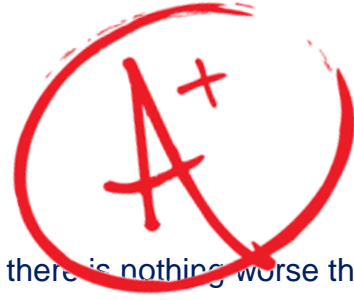
ROA Revision:

You will be tested on the all of the topics studied so far this year (See above)

For revision use:

- Exercise books
- BBC Bitesize website – Complete the revise, activity and test for the sections stated above.
<http://www.bbc.co.uk/education/subjects/zng4d2p>

Revision Tips



Introduction

Getting ready for **Assessments** is an important thing to do – there is nothing worse than arriving unprepared as this will only make you more anxious.

These **tips** are designed to help you get ready for assessments with minimum stress and maximum success.

It is essential to remember – everyone can experience success at assessments, especially if they are well prepared and determined to do their very best.

If you have any questions about how to best prepare for your assessments, please contact us.

1. **100% Attendance** – Give yourself the very best chance of success, by avoiding taking unnecessary time off school and making sure you are at your very best during school time. Keep as up to date in your classwork as you can and make sure you complete every home work to the very best of your ability.
2. **Be equipped and work smart** – make sure you have a place set aside at home for study, a desk preferably and good seating and lighting. It is best to keep a list of the homework you have to do and the revision you would like to do **from now on**. It is never too early to revise. Go back over work you did not understand in class. Use your new maths text books to help you and for all other subjects use your revision guides.
3. Make sure your **Homework** gets your very best attention – homework is essential to help you consolidate the learning you have done in lessons and is also designed to fill learning gaps. **“Flipped learning”** is used sometimes where you will find you are learning new information and skills. You should always aim to produce your very best work as your homework, take care and pride over the presentation and once you have the feedback from your teacher, make sure you read the advice, respond to marking and feedback in your class books and act on the advice given.

Some specific tips to help you:

- Make sure you train yourself now to **eat well, sleep well, rest and do some exercise**. You must make sure your body is well prepared for the exams. This means getting used to eating breakfast now if you do not already. Sleep properly without distractions – turn off your music, put your phone away, do not have your TV on in your bedroom. Take some exercise if it is only a walk to get fresh air and exercise, but you must keep healthy. And most importantly **do not** use energy drinks and excessive amounts of caffeine to help you study; they are not good for you and will do you more harm than good.
- Give up some of the things that are getting in the way of you doing really well. Postpone watching soaps and playing on your game stations until all your homework is done to the best of your ability and you have done some revision as well.

Some more tips to help you:

- Use **diagrams** and **flow charts** to help you.
- Use lots of colour when revising, **highlighters** and different colour pens.
- Do not revise with the TV on
- Take **regular breaks** – revision is like dieting, little and often works best.
- Reward yourself every 20-30 minutes with a **snack** and a **drink**.
- Ask your teachers about which **websites** and **Apps** are helpful, but use these sparingly, best to revise using **books**, pens and papers.
- To help remember lists, use a **mnemonic** to help you eg. PEE point evidence explanation.
- If you find it easier, try listening to **podcasts** or recording your notes on your phone and listen back to them.
- Above all, **START now**, and keep at it. Talk to your teachers, do lots of question practice, try lots of methods to see which suits you best and give it your very best shot.